

family discipleship guide

the blind will see

01

HI FAMILIES

FAMILY DISCIPLESHIP IS KIND OF A BIG DEAL.

The Bible instructs parents to make God front and centre in home life. To teach them at all times of the day about God and his ways (Dt 6:4-7). To show them Jesus and why he is worth following more than anything (Luke 18:15-17). To bring your children up in the training and instruction of the Lord (Eph 6:4). Put simply a parent's primary ministry is to raise their children to be disciples of Jesus.

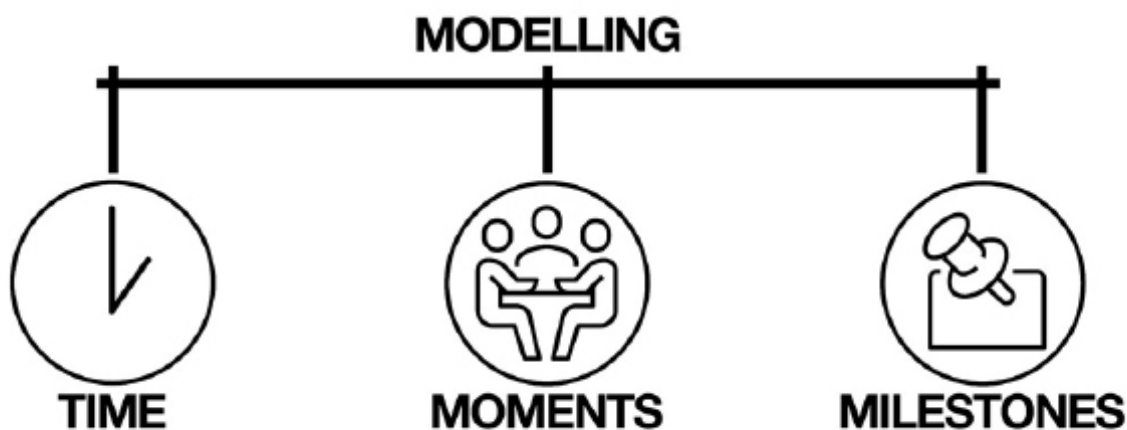
Family Discipleship is the vitally important, yet mostly ordinary spiritual leadership of your family.

Family discipleship has many facets that come together to help God work in the hearts of our children to make them disciples of Jesus. (The following categories are from the excellent book Family Discipleship by Matt Chandler & Adam Griffin – check it out!)

MODELLING

Serving as a godly example for your family, living out your genuine walk with God, and demonstrating true repentance when you fall short.

FAMILY DISCIPLESHIP



Creating intentional time built into the rhythm of the family's life for the purpose of thinking about, talking about, and living out the gospel.

Capturing and leveraging opportunities in the course of everyday life for the purpose of gospel centred conversations.

Marking and making occasions to celebrate and commemorate significant spiritual milestones of God's work in the life of the family and child.

This Family Discipleship Guide is designed to be a tool for parents to use in creating intentional TIME with the family rhythms to dig into God's word and live out our response to what Jesus has done for us.

We've broken the guide in into 5 parts each with its own specific way of engaging the bible passage our church is looking at this week:

READ - read the Bible passage and reflect on what it means for your family.

KNOW - know deeper by engaging in creative family activities.

DO - work out what all the family should do in response to God.

FOLLOW - examine the lives of others who have followed Jesus in the past.

SING - listen to and even sing songs that respond with our hearts to Jesus.

You might like to use these as 5 separate daily devotions, or you might like to group some of the sections together to make a couple of family devotional times but leave yourself room to use other resources you've found elsewhere. Remember these are a collection of tools, not rules, for family discipleship time.

The Blind Will See

Date of Sermon

24th July 2022

Bible Reading

John 10:1-21

Big idea

Faith in Jesus comes from seeing him clearly.

Application

See Jesus clearly and believe.

Proclaim Christ so other can see Him clearly.

Kids Big idea

When we know who Jesus really is we know can trust him.

Kids Application

Know Jesus so you can trust him and worship him.

read

As parents, encourage your family to personally reflect on the Bible passage, and what it means for them. Try to guide this so it lands close to the big idea.

Read John 9:1-41 together

OR Watch & Listen

Lumo Project John 10
https://www.youtube.com/watch?v=TicyC-r1GuE&ab_channel=LUMO

EARLY YEARS

Check out this video retelling of the story from John 9:1-41

https://www.youtube.com/watch?v=X4qZ2KSbdxI&ab_channel=SaddlebackKids

What do you like about this story?

What might people not like about this story?

KIDS

Read John 9:1-41 or watch the LUMO video retelling of the passage together as a family.

https://www.youtube.com/watch?v=TicyC-r1GuE&ab_channel=LUMO

What do you like about this story?

What might people not like about this story?

Who is important in this story? How do you know?

What does this story teach us about Jesus?

PRAYER

Heavenly Father, thank You for Christ's example of a Man Who worked the works of God and Who used every precious moment to carry out Your will through His life. I pray that I may follow His example and live my life in complete submission to Your indwelling Holy Spirit. Give me the opportunity to share the gospel of reconciliation with others, knowing that the night is coming when none of us will be able to work. I pray that the good work that You started in me at salvation, will be completed to Your praise and glory at the coming of Christ.
- AMEN.

YOUTH

Read John 9:1-41 or watch the LUMO video retelling of the passage together as a family.

https://www.youtube.com/watch?v=TicyC-r1GuE&ab_channel=LUMO

Who are the characters in this passage?
What are their characteristics?
(Jewish/gentile, male/female, old/young, rich/poor, welcomed/shunned, etc)

Where does this passage take place?
(Nation/city/village/fields/road, etc)

When does this passage take place?
(When in biblical history? Old Testament/New Testament? Pre cross/post cross? Year/time of year/near a significant event? What happens in the previous passage? The next passage?)

What is the duration of time over the passage?
(An hour? A day? A week? Months? Etc)

What happens in this passage?
(‘Who goes where and does what to who?’)

What is said in this passage?
(Are there key words or phrases? Is someone teaching? Are they ‘human’ words or are they speaking on behalf of God? Is there any thing you don’t understand?)

read

know

As parents, encourage your family to know with their head and their hearts what God is teaching you this week.

EARLY YEARS

Read or review John 9:1-34 together as a family.

What was wrong with the man in the story?

What did Jesus do to the man?

What happened to the man after he washed the mud off his eyes?

This showed everyone that Jesus had been sent to do God's work.

How did the leaders feel about the man's story?

What did Jesus tell the man he had come to do?

Jesus told him that God had sent him into the world to rescue people from their sin.

Did the man believe Jesus?

Yes, the man trusted Jesus so he could be friends with God.

Do you believe Jesus is God's son? Why/why not?

KIDS

Read or watch this video retelling of John 9:1-34 together as a family.

05.17.2020 - Children's Bible Story - Jesus Healed a Man Born Blind (John 9:1-34)

https://www.youtube.com/watch?v=eHCcB4t6U7A&ab_channel=ApolloBaptist

What was wrong with the man in the story?

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YOUTH

Read John 5:1-15 together as a family.

What motivates the characters to act as they do?
(Faith? Love? Fear? Anger? Envy? Insecurity? Command by God?)

Is there any significance to the time or place of the passage that gives meaning to what is happening?
(If it's the OT, are there any NT links and vice versa? Are there similar scenes in other parts of the bible to contrast and compare?)

What is the significance of what happens in the passage?

(What changes as a result of the events of this passage? Is it a personal change? A community change? Are the consequences negative or positive for the different characters?)

Pray

Heavenly Father, thank You for the example of this blind man and His developing faith. I pray that I may have eyes to see the truth and not be influenced by the worldly mindset that seeks to discredit You and the Lord Jesus, Whom You have sent. Thank You that by faith I have become a citizen of heaven .. Give me boldness to proclaim the truth of the glorious gospel and keep me and all whom I love under the shadow of Your wing through time and into eternity
- AMEN

know

engage

As parents, encourage your family to reflect on the bible passage and the big idea through a creative/active/engaging activity.

FAMILY

Blindfold Game

Have each family member take turns being blindfolded and lead around the lounge room. Then see how they go making their way around the lounge unassisted.

Talk about how hard it would be if you couldn't see anything ever. What would be hard/sad about being blind? What might you be good at doing?

KIDS & YOUTH

Can you do that Blindfolded? (The Encyclopaedia of Bible Games for Children's Ministry, page 79-80)

Equipment:

blindfolds for each child or pairs, paper, pencils, soft foam balls, box of crayons

How to play:

Once players put their blindfolds on, give them a few minutes to try and complete the challenges given.

Challenges:

1. Tie or buckle shoes, 2. Use paper and pencil to draw a happy face then write name underneath, 3. Pass around a box of crayons and have players choose the colour the leader asks for, 4. Try and catch a soft foam ball when name is called. 5. Someone will stand in front of you, when I say your name, tell me who is in front of you without touching the person or talking to them.

Post-Game Discussion:

How did it feel to try and do those things asked?

What do you think it would be the most challenging about being blind?

How do you think the man in the Bible story this week felt when Jesus healed him?

People struggled to really see who Jesus was and what he came to do. Even the disciples didn't see clearly who Jesus was. We are able to know and see who and what Jesus came to do. He didn't just come to show people how special he was, he came to die and rise again to deal with the problem of sin.

Pray

Thank You, Father, for lifting me out of the kingdom of darkness into Your glorious kingdom of light. May the light of Your love and grace shine in and through me, and may I be used by You as a reflection of the true Light that lights all those that come into the world.

In Jesus' name I pray, AMEN

engage

do

As parents, encourage your family to work out real and practical ways they can respond to God in light of the Bible passage. Land the application in this section.

EARLY YEARS:

Check out this retelling of this week's story from a different perspective:

<https://www.max7.org/en/resource/FlyInTheEye>

Ask God to help you trust Jesus just like the blind man.

Take turns in praying "Dear God, Please help me to trust Jesus to rescue me from my sin."

(If the kids need help, parents start the sentence for them and the kids finish the sentence.)

KIDS:

Glasses Craft

Make glasses from a template and put cellophane in as the 'glass'. Have kids decorate the frames. Write the big idea on the arm: "Faith in Jesus comes from seeing him clearly."

https://www.firstpalette.com/Craft_themes/Wearables/papereyeglasses/papereyeglasses.html

Wear or display your glasses somewhere prominent this week to remind you to keep focused on Jesus.



YOUTH:

Read or review John 5:1-15 together as a family.

Who do you relate to the most in this passage? Why? How does that make you feel?

What do we learn about God/Jesus from this passage?

What do you think is the 'lesson' of this passage?

What does this passage hold up as a positive example for us to do? What does this passage hold up as negative examples of what not to do?

What does it look like for us to follow (or not follow) the examples set in this passage as children of God who live in the freedom of God's grace?

PRAYER:

Dear God, Please help me to trust Jesus to rescue me from my sin.

Amen



sing

As parents, encourage listen and even sing along together to songs that are a great way of responding with our hearts to what we are growing in together.

EARLY YEARS:

Listen to our Pre-primary kids church song JESUS IS THE BOSS by EMU Music and remember Jesus is the boss we should obey and pay attention to.

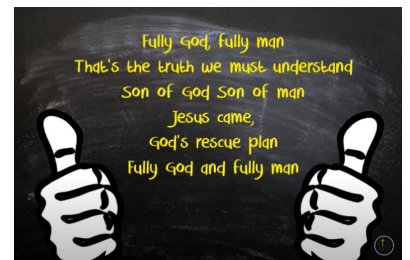
<https://www.youtube.com/watch?v=9KmQyP9WUGE>



KIDS:

Check out this old kids church song FULLY GOD FULLY MAN by EMU Music that reminds us that Jesus is God and Man, and all the things he did to show we should pay attention to him

https://www.youtube.com/watch?v=OhSbsLDX8Kc&ab_channel=DavidHill



Check out our new kids church song TO GOD ALL PRAISE AND GLORY by The Sing Team. Remember God's goodness, and that by paying attention to him we're giving Him the praise and glory He deserves.

https://www.youtube.com/watch?v=M9KP-VlzCH0&ab_channel=GospelSongRecords



YOUTH:

Check out the song THE LOST ARE FOUND by Hillsong. Listen to the words and see how it reminds us of who Jesus is and what he came to do for us.

https://www.youtube.com/watch?v=nf2I-NDzQas&ab_channel=PastorMadeline



sing