

Jesus on trial

Week 3 - Lord of Creation

family

disciples

guide

READ
KNOW
ENGAGE
DO
SING

HI FAMILIES

FAMILY DISCIPLESHIP IS KIND OF A BIG DEAL.

The Bible instructs parents to make God front and centre in home life. To teach them at all times of the day about God and his ways (Dt 6:4-7). To show them Jesus and why he is worth following more than anything (Luke 18:15-17). To bring your children up in the training and instruction of the Lord (Eph 6:4). Put simply a parent's primary ministry is to raise their children to be disciples of Jesus.

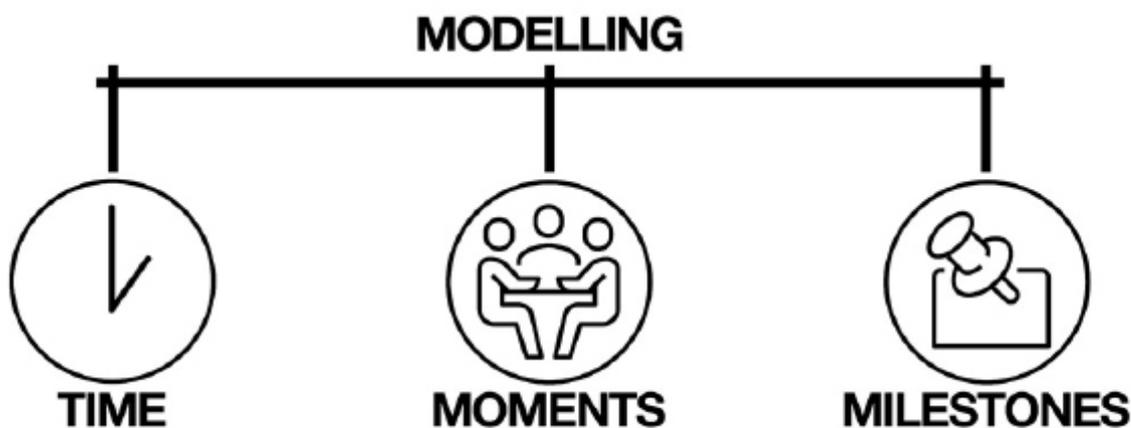
Family Discipleship is the vitally important, yet mostly ordinary spiritual leadership of your family.

Family discipleship has many facets that come together to help God work in the hearts of our children to make them disciples of Jesus. (The following categories are from the excellent book Family Discipleship by Matt Chandler & Adam Griffin – check it out!)

MODELLING

Serving as a godly example for your family, living out your genuine walk with God, and demonstrating true repentance when you fall short.

FAMILY DISCIPLESHIP



Creating intentional time built into the rhythm of the family's life for the purpose of thinking about, talking about, and living out the gospel.

Capturing and leveraging opportunities in the course of everyday life for the purpose of gospel centred conversations.

Marking and making occasions to celebrate and commemorate significant spiritual milestones of God's work in the life of the family and child.

This Family Discipleship Guide is designed to be a tool for parents to use in creating intentional TIME with the family rhythms to dig into God's word and live out our response to what Jesus has done for us.

We've broken the guide in into 5 parts each with its own specific way of engaging the bible passage our church is looking at this week:

READ - read the Bible passage and reflect on what it means for your family.

KNOW - know deeper by engaging in creative family activities.

DO - work out what all the family should do in response to God.

FOLLOW - examine the lives of others who have followed Jesus in the past.

SING - listen to and even sing songs that respond with our hearts to Jesus.

You might like to use these as 5 separate daily devotions, or you might like to group some of the sections together to make a couple of family devotional times but leave yourself room to use other resources you've found elsewhere. Remember these are a collection of tools, not rules, for family discipleship time.

Lord of Creation

Date of Sermon

8th May 2022

Bible Reading

John 6:1-21

Big idea

Jesus is Lord of creation.

Application

Don't be afraid of the Lord of creation

Kids Big idea

Jesus is the boss of all.

Kids Application

Don't be afraid of God's power, trust in his goodness.

READ

As parents, encourage your family to personally reflect on the Bible passage, and what it means for them. Try to guide this so it lands close to the big idea.

Read John 6:1-21 Together

Some time after this, Jesus crossed to the far shore of the Sea of Galilee (that is, the Sea of Tiberias), 2 and a great crowd of people followed him because they saw the signs he had performed by healing the sick. 3 Then Jesus went up on a mountainside and sat down with his disciples. 4 The Jewish Passover Festival was near.

5 When Jesus looked up and saw a great crowd coming toward him, he said to Philip, "Where shall we buy bread for these people to eat?" 6 He asked this only to test him, for he already had in mind what he was going to do.

7 Philip answered him, "It would take more than half a year's wages[a] to buy enough bread for each one to have a bite!"

8 Another of his disciples, Andrew, Simon Peter's brother, spoke up, 9 "Here is a boy with five small barley loaves and two small fish, but how far will they go among so many?"

10 Jesus said, "Have the people sit down." There was plenty of grass in that place, and they sat down (about five thousand men were there). 11 Jesus then took the loaves, gave thanks, and distributed to those who were seated as much as they wanted. He did the same with the fish.

12 When they had all had enough to eat, he said to his disciples, "Gather the pieces that are left over. Let nothing be wasted." 13 So they gathered them and filled twelve baskets with the pieces of the five barley loaves left over by those who had eaten.

14 After the people saw the sign Jesus performed, they began to say, "Surely this is the Prophet who is to come into the world." 15 Jesus, knowing that they intended to come and make him king by force, withdrew again to a mountain by himself.

Jesus Walks on the Water

16 When evening came, his disciples went down to the lake, 17 where they got into a boat and set off across the lake for Capernaum. By now it was dark, and Jesus had not yet joined them. 18 A strong wind was blowing and the waters grew rough. 19 When they had rowed about three or four miles,[b] they saw Jesus approaching the boat, walking on the water; and they were frightened. 20 But he said to them, "It is I; don't be afraid." 21 Then they were willing to take him into the boat, and immediately the boat reached the shore where they were heading.

OR Watch & Listen

[YOUTUBE - LUMO-GOSPEL OF JOHN CHAPTER 6:1-15](#)

Early Years

Check out this story about how Jesus fed 5000 people with just a little bit of food, made especially for little people:

Crossroads Kids' Club - TwoL Jesus Feeds 5000 (Story)
<https://www.youtube.com/watch?v=l93LJLvp3jl&t=75s>

Kids

Watch the LUMO dramatized reading of John 6:1-21 together as a family.

https://www.youtube.com/watch?v=65dY2nl33Fw&ab_channel=LUMO

What do you like about this story?

What might people not like about this story?

What does this story teach us about Jesus?

Jesus is the boss of all.

Youth

Read John 6:1-21 together as a family.

Who are the characters in this passage?

What are their characteristics?

Jewish/gentile, male/female, old/young, rich/poor, welcomed/shunned, etc

Where does this passage take place?

Nation/city/village/fields/road, etc

When does this passage take place?

When in biblical history? Old Testament/New Testament? Pre cross/post cross? Year/time of year/near a significant event? What happens in the previous passage? The next passage?

What is the duration of time over the passage?

An hour? A day? A week? Months? Etc

What happens in this passage?

'Who goes where and does what to who?'

What is said in this passage?

Are there key words or phrases? Is someone teaching? Are they 'human' words or are they speaking on behalf of God? Is there anything you don't understand?

As parents, encourage your family to know with their head and their hearts what God is teaching you this week.

Early Years

OBJECT LESSON

You'll need:

- paper
- scissors (1 per small group)

Jesus did some amazing things when he on earth. Review John 6:1-15, where Jesus took a small boy's lunch, just some bread and fish, and use it to feed over 5,000 people.

Give each person a pair of scissors and a piece of paper.

How many corners does your piece of paper have?

Your paper has four corners.

But what if I want to give someone a corner?

Cut off a corner of the paper, and hand it to a child. Hold up the paper. Okay, now that I've given a corner away, how many corners do I have?

Wait a minute. I have five. Count the corners together. Then have each child cut a corner from his or her paper.

You see, the more times Jesus divided the bread and fish, the more he had to give away. Have the children count the corners on the cut-off piece they each have. Not only that, the people had more than enough. Encourage the kids to each cut off more corners, each time counting the multiplying corners.

Discuss this object lesson together:

What surprised you about our activity?

Which things amazed and surprised you about what Jesus did?

What is something you have/do that God could use to help others?

Jesus took a boy's lunch and fed 5,000 people with it. He proved he has power over all creation. He can do the same thing with us! He can take what we have and bless others with it. We trust God to provide, and Jesus just might use what we already have to do it.

Youth

Read John 6:1-21 together as a family.

What motivates the characters to act as they do?

Faith? Love? Fear? Anger? Envy? Insecurity? Command by God?

Is there any significance to the time or place of the passage that gives meaning to what is happening?

If it's the OT, are there any NT links and vice versa? Are there similar scenes in other parts of the bible to contrast and compare?

What is the significance of what happens in the passage?

What changes as a result of the events of this passage? Is it a personal change? A community change? Are the consequences negative or positive for the different characters?

ENGAGE

As parents, encourage your family to reflect on the bible passage and the big idea through a creative/active/engaging activity.

Early Years

Check out this song about how Jesus fed 5000 people with just a little bit of food, made especially with little people in mind:

Crossroads Kids' Club - TwoL Jesus Feeds 5000 (Story)

<https://youtu.be/D3X6OZRgUZI>

Kids

Check out this video to hear the story of a time when Jesus took two fish and five pieces of bread and did a miracle:

Crossroads Kids' Club - Storytellers: Jesus Feeds 5000

https://www.youtube.com/watch?v=0fGjybUn5bE&t=317s&ab_channel=CrossroadsKids%27Club

Youth

Watch the LUMO dramatized reading of John 6:1-21 together as a family.

LUMO - GOSPEL OF JOHN CHAPTER 6:1-15

https://www.youtube.com/watch?v=65dY2nI33Fw&ab_channel=LUMO



As parents, encourage your family to work out real and practical ways they can respond to God in light of the Bible passage. Land the application in this section.

Early Years & Kids

Try doing a TRUS FALL activity together as a family:

One person is selected (or volunteers) to try the challenge first. They stand with their back to the rest of the group while they get organised. The rest of the group should form 2 lines facing each other behind the 'faller'.

The 'faller' should stand with their back to the rest of the team, with their arms crossed.

The rest of the group should link arms to create a stable landing area to protect the faller.

Once everyone is ready and in position, the volunteer should freely fall in the direction of the catchers.

The aim of the catchers is to catch the faller and keep them safe.

Let everyone who wants a turn have one

Once you have completed the falls. Take time to discuss it with the group.

How did you feel being the first person to fall?

Was it easy to trust the group to catch you? Why/Why not?

How did it feel to trust fall after you'd seen others do it?

What might make it easier to trust the group?

Read or review John 6:16-21 (the next part of the story after Jesus feeding 5000)

How did the disciples feel when they saw Jesus walking on water in the storm? Why?

They were scared. They thought He was a ghost.

How did they feel when they realised it was Jesus? Why?

They welcomed him aboard, they weren't afraid, they knew he had power over creation.

Take time to reflect on what it might mean for your family to not be afraid of God's power, and trust in His goodness.

Youth

Read or review John 6:1-21 together as a family.

Who do you relate to the most in this passage? Why? How does that make you feel?

What do we learn about God/Jesus from this passage?

What do you think is the 'lesson' of this passage?

What does this passage hold up as a positive example for us to do? What does this passage hold up as negative examples of what not to do?

What does it look like for us to follow (or not follow) the examples set in this passage as children of God who live in the freedom of God's grace?

SING

As parents, encourage listen and even sing along together to songs that are a great way of responding with our hearts to what we are growing in together.

Early Years

Jesus is The Boss – Emu

https://www.youtube.com/watch?v=3UI01ZPsQC8&ab_channel=GraceFamiliesChildrenandYouth

Kids

Jesus is the King – Emu Music

https://www.youtube.com/watch?v=3OcU0EMP5_s&ab_channel=Graythwaite

Youth

Oceans (Where My Feet May Fail) Lyric Video - Hillsong UNITED

https://www.youtube.com/watch?v=dy9nwe9_xzw

